

Gifted and Talented Task Force Meeting

July 15, 2020

Members Present (alphabetically):

Nancy Bryant, GT Mentorship Specialist
Joseph Cahill, GT Curriculum Integration Coordinator
Lisa Coston, Literacy Director
Pippa Day, Elementary Counselor
Jigisha Doshi, Parent Representative
Michael Fernandez, High School GT Student
Ida Ford, Executive Director of Elementary Schools
Shannon Gray, High School Assistant Principal
Sonya Hale, COGS
Angie Hanan, Parent Representative
Michael Hejducek, Middle School Principal
Deena Hill, Executive Director of Student Support Services
Aisha Holmes, GT Program Manager, Secondary
Kamilah Holmes, GT Academy Coordinator
Cathy Hunter, Parent Representative
Lisa Langston, Elementary Principal
Tammy Marino, Parent Representative
Glenys Mc Mennamy, High School ELA Teacher
Makhi Moore, High School GT Student
Laurie Westphal, Director of Gifted and Talented
Crystal Wilson, GT Program Manager, Elementary

Members not in Attendance

John Aven, Parent Representative
Irvin Casey-Hayford, High School Counselor
Kate Faulkner, Intervention and Enrichment Coordinator
Pasha Goodman, Assistant Director of Leadership Development

Matthew Hill, High School GT Student

Eshram Khade, High School GT Student

Shweta Khade, Elementary Assistant Principal

Sai Kurelli, High School GT Student

Orjanel Lewis, Community Stakeholder

Carlete Meytoyer, Coordinator, Counselor

Jennifer Nichols, Executive Director of Secondary

Jeff Post, Middle School Principal

Rizvan Quadri, High School Principal

Samiah Thomas, Middle School Math Teacher

Pilar Westbrook, Executive Director of SEL and Comprehensive Health

Call to Order: 2:31pm

Agenda and Notes

Item 1: Welcome

Quick Reflect – Choose a color and record it in the chat. Include a brief comment about your choice.

Following the design team model again today

Introduction of Sharon Gray, replacing Ashli Taylor on the Task Force; serving on secondary service design committee

Item 2: Subcommittee Reports and Feedback Requests

Acceleration - Lisa Langston presented

- Three meetings
- Completed a proposed definition of acceleration, belief statement, and acceleration options.
- Please provide feedback on format and content.

Communications - Tammy Marino presented

- Three meetings
- Very collaborative meetings
- Worked on website revisions, additional work on webpages;
- Conducted deep dig for communication flow
- Communication went out to the district GT parents today
- Discussed task map progress

- Communication subcommittee role in documents created by other subcommittees. **This committee is happy to review these documents as a service to the Task force.**
- Feedback requested on definition of gifted and newsletter.

Laurie Westphal: Subcommittees will start needing to cross-collaborate as plans progress and start overlapping.

Curriculum - Jigisha Doshi presented

- One meeting
- Decided on looking at exemplars and how they are being managed; determined different programs of interest – Spring Branch and Clear Creek ISD GT directors contacted by Ms. Doshi and had at-length conversations to be brought to the subcommittee.
- Feedback requested on the definitions on flexible grouping and flexible pacing; principal PD over same topics

Service Design - Cathy Hunter presented

- Subcommittee broke into smaller committees to split the work. Investigated districts to interview about secondary program options. In the process of conducting interviews.
- Creation of student survey regarding the likelihood of course selection and potential courses. Survey will be placed in the newsletter first; if low response rate, they will ask teachers to push it out to students once school is underway comfortably. Their goal to obtain information within the first nine weeks.
- Feedback today will be ideas through Mentimeter (submitting suggestions of words that should be in the district definition).

Student ID/Program Expansion - Crystal Wilson presented

- Three Meeting
- Since last task force meeting, we have considered feedback from last month and created a new FAQ document for review today.
- Document sent to Community Relations Department to prepare a draft/language to address parent friendliness.
- Timeline draft for input today as well.

Item 3: Subcommittee Work/Feedback – Breakout sessions/shared document

Item 5: Clarifying Feedback

Acceleration: Tammy Marino – key question was the use of the term “acceleration plan” sounding like an official document; define acceleration plan for clarity

Communication: Angie Hanan – make sure that the end user, reading on their phone, may not have the best experience as a pdf format; Jigisha Doshi: add e-mails for GT staff. Fonts inconsistent from staff to the rest of the newsletter. Break up high school to not look like a

paragraph; Cathy Hunter: move the staff pics to last page; what to expect – wanting to know what to expect for the year. More detail wanted. How will it look? Maybe change the heading if not going to add detail. Glenys McMennamy: COMING SOON: TPSP and Innovation Hour

Curriculum: Tammy Marino – easier to provide feedback if framed in the way Acceleration was completed. Kamilah Holmes: Virtual learning was not included, but felt it should be considered as an incorporation.

Curriculum Service Design: Mentimeter word cloud will be developed and sent out to the Task Force with the minutes

Student Identification/Program Enhancement: Cathy Hunter: needs to be more parent friendly; created more questions than answers. Tammy Marino: The answers are not matching the questions; still not clear how a learning plan benefits the student. Parent signature piece not well received; expected it will be seen as an agreement regardless of how it is worded. Jigisha Doshi: goal examples would be helpful; what are the strategies?

Item 4: Five-Year Map Quarterly Report

In Schoology, today's meeting – Quarter 2 update; pulled all tasks that were due for committee's review.

End time: Next meeting: September 2, 2020, 11:30 – 1:00 via Zoom 4:01pm